

Day	Session details
Day 1 What is Digital Citizenship?	<ul style="list-style-type: none"> ● Course Introduction video (5 to 10 mins long) ● Tutorials videos on how to use google classroom ● Class Expectations ● Live webinar of 30 mins for each group ● Assign reading materials and videos on Digital Citizenship and Virtual Learning ● Participants answer the reflection questions based on the reading materials and videos
Day 2 Is seeing believing?	<ul style="list-style-type: none"> ● Video to introduce the day ● We share several photos, videos and news including the ones related to COVID19. Participants will have to identify if these are real and fake and explain their answers ● Participants are introduced to different online tools to verify fake photos and use them to check their answers ● Participants will also have to figure out ways to verify other news pieces they see on the internet ● Discussion on how to stop spreading misinformation in the internet ● Participants reflect on how they could execute these classes with the students
Day 3 Search and Research	<ul style="list-style-type: none"> ● Participants are required to make a presentation on the COVID2019. They are required to make proper citations for the presentation. Participants discuss on their choice of sources of information ● Identifying whether wikipedia is a reliable source of information and how do we validate the information ● Participants are introduced to different techniques to optimize their google search
Day 4 Online Facilitation	<ul style="list-style-type: none"> ● Short video on online facilitation. ● Participants create mind maps on <ul style="list-style-type: none"> ○ Physical classroom facilitation (challenges and advantages) ○ Virtual facilitation (challenges and opportunities) ● comparing classroom elements vs online classroom, advantages, challenges ● Reading materials and videos on effective online facilitaiton ● Come up with a summary of key elements of online facilitation
Day 5 Designing online classes	<ul style="list-style-type: none"> ● Readings on online villains ● Participants use info on the above 2 points to design an online lesson on the topics on online vilians (Phishers, Black hat hackers, catfishing, cyberbullies etc) ● Participants share their lessons and they give feedback on each other's lessons ● The lessons have to have elements of 5Es integrated in it ● Webinar: Final reflection of the session

Final project	<ul style="list-style-type: none">• Participants take a lesson they have to teach their students and design it in google classroom. They share it with their colleagues and get feedback
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